



<https://www.edmontonheritagefair.org/>

2022 Virtual Fair Information Package

Due to the continuing COVID-19 pandemic, for the health & safety of participating students, judges & caregivers, the ERHF will host a Virtual Heritage Fair in May 2022.

Submission Due Date: Sat. May 1, 2022

- The ERHF is for students in grade 4-9 in the greater Edmonton area.
- There is no student fee for participating in the 2022 Virtual Fair.
- Students do not have to participate in an in-school fair to qualify for the ERHF in 2022.

Virtual Fair Project Requirements

submit on ERHF website

1. Project submission form (*includes permission to display on ERHF website*)
 - a. Includes written components that will be provided to the judges.
2. A video-based heritage project, 5-7 minutes long.
 - a. Via a Youtube link to the project video/presentation/recorded powerpoint.

Please note: Projects will be displayed on the ERHF website, including student first name, last initial + School + Project Title.

Judging Process (external, students & teachers)

1. Beginning in **early May**, student video projects will be displayed on the ERHF website
2. **From May 7-13**, each project will be adjudicated 3 times (by 2 volunteer judges & 1 ERHF board member)
 - a. Judges will evaluate the video presentation & the written components of the project submission form.
3. Judges will use an online judging form/rubric (Google form embedded in the ERHF website)
 - a. Students will be provided with written feedback from the judges.

Timeline

Feb-April: Student/Class pre-registration (RSVP to the ERHF) [here](#)

April- May 1: Project Submission, link will be sent by ERHF Coordinator after pre-registration

May 7-13: Project Judging

Early June: Certificates, prizes, judges feedback & awards video shared with student participants.

If you have any questions, please contact ERHF Coordinator at
coordinator@edmontonheritagefair.org



2022 Post Registration - PROJECT SUBMISSION FORM

The information below will be requested when submitting the final Heritage Fair Project to the ERHF website.

Student Name: _____ Grade: _____

School: _____

When submitting your Heritage Fair Project on the ERHF website, you will be asked the following questions. These answers will be provided to the judges adjudicating your project. Please answer in 500 words or less:

Project Title:
Research Topic / Main Questions:
Reasons for choice of topic (e.g., personal connection, historical significance such as resulting in change or link to other larger stories):
Research (e.g., how different sources changed your thinking, challenges):
Relevance to self:
Conclusions about Your Topic:
Bibliography: (Add as separate attachment)
YouTube link to final project:

ERHF- 2022 Virtual Fair Assessment Rubric

ERHF judges will use the rubric below to adjudicate student projects.



<p>Knowledge and Significance (appropriate to grade level) Knowledge of topic . Understanding of significance - Resulted in profound change or - Affected the lives of many or - Connection to the “big picture.”</p>	<p>1</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> </table>	2	3	4	<p>5</p> <p>Approach ing Expectati ons</p> <p>Fully Meets Expectatio ns</p> <p>Exceeds Expectati ons</p>
2	3	4				
<p>Research and Evidence (appropriate to grade level) Extent of research using a variety of sources. Use of primary and secondary sources to answer a focus question or develop a big idea. Analysis of sources</p>	<p>1</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> </table>	2	3	4	<p>5</p> <p>Approach ing Expectati ons</p> <p>Fully Meets Expectatio ns</p> <p>Excee ds Expectati ons</p>
2	3	4				
<p>Video- Content (appropriate to grade level)</p> <ul style="list-style-type: none"> · Clarity of message, conclusion or big idea. · Impact and creativity of presentation. · Organization and layout. · Use of visuals. · Enthusiasm for the topic. · Displays interest in history and heritage. 	<p>1</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> </table>	2	3	4	<p>5</p> <p>Approach ing Expectati ons</p> <p>Fully Meets Expectatio ns</p> <p>Excee ds Expectati ons</p>
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