

Heritage Fairs: How to Support your Learner

Hello Parents & Caregivers-

We are so excited for your learner to participate in the <u>Edmonton Regional Heritage Fair!</u> Your willing and exuberant involvement could help your learner avoid a stressful experience, and instead to have an exciting learning adventure. Remember: a Heritage Fair is like the Science Fair but for Social Studies!

Where will you get the ideas for an interesting and appropriate project? How much time will be needed? How do you start? Where do you get the information?

The first is to help your learner find the right project. Explore the <u>ERHF Student Research</u> <u>Digital Resource List</u>, or search the internet heritage fair project ideas. Searching for such terms as "heritage fair project ideas," is a great way to start. Your learner can even search for project ideas using areas of personal interest.

- **DO** ensure that the project is connected to the Social Studies curriculum, is achievable, and engaging.
- **DO** make sure that your learner follows the "historical inquiry method." This will include such steps as, choosing a topic, generating questions, investigating sources, reaching a conclusion, telling the story visually, presenting the project, a bibliography and reflecting on the research and conclusion.
- **DON'T** do the research for your learner. Let them find a project they are genuinely interested in, but **DO** give them encouragement, guidance and support.
- **DO** know all the <u>requirements for the project</u>; <u>timelines</u>, what work is being done at school versus work to be done at home.
- **DO** be familiar with the Judge's <u>marking rubric</u>.
- **DO** know if their teacher is submitting their final project or if your learner is responsible for submitting their project online.
- **DO** make certain that your learner allows enough time for the project from start to finish. Six weeks is a good idea. Some projects take much longer.
- **DO** help your learner put the research into their own words.-avoid plagiarism.
- **DO** help your learner build any models, dioramas or timelines that are needed.

- **DO** review your learner's video & written submission and give your learner constructive criticism.
- **DO** check to ensure your learner has completed all parts of the project.
- **DO** instill a sense of pride and accomplishment in your learner for their efforts.
- **DON'T** stress the award/score factor. The most important aspect of the entire ERHF is discovery, excitement and learning.

Submission Due Date: Sat. May 1, 2021

- The ERHF is for students in grade 4-9 in the greater Edmonton area.
- There will be no student fee for participating in the 2021 Virtual Fair.
- Students do not have to participate in an in-school fair to qualify for the ERHF.

Virtual Fair Project Requirements

<mark>submit on <u>ERHF website</u></mark>

- 1. <u>Project submission form</u> (includes permission to display on ERHF website)
 - a. Includes written components that will be provided to the judges.
- 2. A video-based heritage project, 5-7 minutes long.
- a. Via a Youtube link to the project video/presentation/recorded powerpoint. **Please note:** Projects will be displayed on the ERHF website, including student first name, last initial + School + Project Title.

Judging Process (external, students & teachers)

- 1. Beginning in early May, student video projects will be displayed on the ERHF website
- 2. From May 1st to May 16th, each project will be adjudicated 3 times (by 2 volunteer judges & 1 ERHF board member)
 - a. Judges will evaluate the video presentation & the written components of the project submission form.
- 3. Judges will use an online judging form/rubric (Google form embedded in the ERHF website)
 - a. Students will be provided with written feedback from the judges.

<u>Timeline</u>

Feb-April: Student/Class pre-registration (RSVP to the ERHF) here

April- May 1: Project Submission here

May 1- 16, 2021: Project Judging

Early June: Certificates, prizes, judges feedback & awards video shared with student participants.

If you have any questions, please contact ERHF Coordinator at

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