

2021 Virtual Fair Information Package

In March 2020, the <u>Edmonton Regional Heritage Fair</u> (ERHF) board chose to cancel the 2020 Heritage Fair due to the COVID-19 pandemic. For the health & safety of participating students, judges & caregivers, the ERHF will host a Virtual Heritage Fair in May 2021.

Submission Due Date: Sat. May 1, 2021

- The ERHF is for students in grade 4-9 in the greater Edmonton area.
- There is no student fee for participating in the 2021 Virtual Fair.
- Students do not have to participate in an in-school fair to qualify for the ERHF in 2021.

<u>Virtual Fair Project Requirements</u>

submit on ERHF website

- 1. Project submission form (includes permission to display on ERHF website)
 - a. Includes written components that will be provided to the judges.
- 2. A video-based heritage project, 5-7 minutes long.
 - a. Via a Youtube link to the project video/presentation/recorded powerpoint.

Please note: Projects will be displayed on the ERHF website, including student first name, last initial + School + Project Title.

Judging Process (external, students & teachers)

- 1. Beginning in early May, student video projects will be displayed on the ERHF website
- 2. **From May 1st to May 16th,** each project will be adjudicated 3 times (by 2 volunteer judges & 1 ERHF board member)
 - a. Judges will evaluate the video presentation & the written components of the project submission form.
- 3. Judges will use an online judging form/rubric (Google form embedded in the ERHF website)
 - a. Students will be provided with written feedback from the judges.

Timeline

Feb-April: Student/Class pre-registration (RSVP to the ERHF) here

April- May 1: Project Submission, link will be sent by ERHF Coordinator after pre-registration

May 1- 16, 2021: Project Judging

Early June: Certificates, prizes, judges feedback & awards video shared with student participants.

If you have any questions, please contact ERHF Coordinator at coordinator@edmontonheritagefair.org



2021 Post Registration - PROJECT SUBMISSION FORM

The information below will be requested when submitting the final Heritage Fair Project to the ERHF website.

| Student Name: | Grade: |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| School: | |
| When submitting your Heritage Fair Project on the the following questions. These answers will be proyour project. Please answer in 500 words or less: | · • |
| Project Title: | |
| Research Topic / Main Questions: | |
| Reasons for choice of topic (e.g., personal connection resulting in change or link to other larger stories): | , historical significance such as |
| Research (e.g., how different sources changed your th | ninking, challenges): |
| Relevance to self: | |
| Conclusions about Your Topic: | |
| Bibliography: (Add as separate attachment) | |
| YouTube link to final project: | |



ERHF- 2021 Virtual Fair Assessment Rubric

ERHF judges will use the rubric below to adjudicate student projects.

| Knowledge and Significance (appropriate to grade level) Knowledge of topic . | 1 2 | | 3 | | 4 | 5 | |
|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|---|-----------------------------|---|---|-------------------------|--|
| Understanding of significance - Resulted in profound change or - Affected the lives of many or - Connection to the "big picture." | Approaching Expectations | | Fully Meets Expectations | | | Exceeds Expectations | |
| Research and Evidence (appropriate to grade level) Extent of research using a variety of sources. | 1 | 2 | | 3 | 4 | 5 | |
| Use of primary and secondary sources to answer a focus question or develop a big idea. Analysis of sources. Bibliography included. | Approaching Expectations | | Fully Meets Expectations | | _ | Exceeds Expectations | |
| Video- Content (appropriate to grade level) Clarity of message, conclusion or big idea. | 1 | 2 | | 3 | 4 | 5 | |
| Impact and creativity of presentation. Organization and layout. Use of visuals. Enthusiasm for the topic. Displays interest in history and heritage. | Approaching Expectations | | Fully Meets Expectations | | _ | Exceeds Expectations | |